INTERMEDIATE CHINESE LANGUAGE AND CULTURE I
中文三零一/**CHIN 301**

2014 年秋季
MWF: 1:00-1:50 PM
RZR #227

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Office Hours: M/W 2:00~2:30pm & by appointment

Required Texts: (Campus Bookstore)
1. *Integrated Chinese, Level II Part 2 (3rd ed.)[Textbook/Workbook] ;*

Online Materials: (http://owlspace.rice.edu)
1. *Making Connections*
2. *Film "Together"*

Course Websites: http://owlspace.rice.edu
http://lang.rice.edu/shen/home.html

◙ ADA STATEMENT

If you have a documented disability that will impact your work in this class, please contact me to discuss your needs. Additionally, you will need to register with the Disability Support Services Office in the Allen Center.

◙ RICE HONOR CODE

All course requirements, including assessments and classroom behavior, are bound by the University's Honor Code.

◙ COURSE OBJECTIVE

Chinese 301 is a D1 distribution and three credit-hour continuation course of *Chinese 202*. Students taking this class should have successfully completed *Chinese 202* or have been evaluated to possess equivalent knowledge of both spoken and written Chinese through the online placement test or other ways of assessment. This class will continue to help you expand your vocabulary, improve your Chinese reading and writing, more effectively express yourself in Chinese, and become familiar with Chinese festivals and cultural norms. Depending on students' levels of proficiency and learning interests, class goals will be adjusted and various materials will be supplemented to meet student needs. This class emphasizes the awareness of sociolinguistic norms in the Chinese-speaking communities and incorporate cultural practices into language lessons. Upon completion of this class, students will be able to perform communicative tasks at the intermediate level and be ready to take CHIN 302 in the spring semester.

◙ COURSE DESCRIPTION

This is the first term of the intermediate course in Mandarin Chinese. Mandarin, also called *putonghua [普通话(話)]*, *hanyu [汉语(漢語)]*, *zhongwen [中文]*, or *guoyu [国语(國語)]*, is the modified version of the dialect of Beijing. This intermediate course in Chinese will be conducted in Chinese. We will continue to emphasize listening and speaking but **put more emphasis on reading and writing**. Our overall goals are to cultivate oral skills through discussion after reading narrative texts and develop writing techniques necessary for satisfying personal and social needs. Your success in improving your Chinese depends on your willingness to work with the language on a daily basis. To help achieve this goal, homework assignments of this course, including lesson previews and language lab work, are designed to be done on a daily basis. The assignments should be completed as scheduled to maximize effectiveness with work and practice in class. To help you master different aspects of Chinese, examinations will be given as scheduled. You will need to do online recordings, give oral presentations in class, perform skits (via Wiki collaborative writing), work on a series of writing assignments, and conduct a Term Project. Guidelines will be provided in due time. Students are also required to participate in at least THREE Chinese Table meetings on Mondays or Wednesdays. Email your instructor a Chinese paragraph to report your Table experience on the day you participate in the event.

We will meet three times a week in class and you will do lab or online assignments every week to fulfill the course requirements. Classes are mainly structured around ***Integrated Chinese Level II Part 2*** and you will also do three listening units in ***Making Connections***. Films will be assigned to help student understand important aspects in Chinese culture and society. A variety of other language materials will also be used to add a touch of real life to the classroom experience as well as to facilitate the learning of Chinese on a communicative and practical level. Additionally, articles about Chinese festivals will be included to contribute to a well-rounded acquisition of the target language and culture. Generally, more authentic materials will be introduced to help you study Chinese on an independent basis.

As homework assignments and classroom activities are designed to complement each other, it is very important that you complete the assignments on time and attend each class meeting. Further, exams and quizzes have to be taken on assigned dates. If you know in advance that you will not be able to take a quiz/exam, you must notify your teacher in order to do a make-up. If you have an unforeseen emergency on the day of the quiz/exam, you must contact the instructor ASAP. Make-ups will only be allowed if you contact the instructor, by phone, e-mail, or in person, ahead of time, and provide proper documentation for the emergency. Late work will not be accepted except in the case of justified lateness or absence. Attendance and grading policies are as follows.

Attendance and Grading Policies:

1. Quizzes and examinations: 30%. There will be a quiz on listening and vocabulary each lesson and an exam for each chapter except L20. NO MAKE-UPS WILL BE GIVEN unless arrangements are made in advance.
2. Homework/language-lab assignments: 25%. These assignments will be evaluated on the bases of accuracy and student efforts made. Late work carries a penalty of 15 points deduction. Memorization and recordings are required for selected lessons.
3. Preparation for class, attendance, and classroom involvement: 15%. Preparation, attendance, and participation are very important in this class. Three hours of unexcused absences are permitted and they include illness, family emergencies, job or graduate school interviews, and

other personal situations. Excused absences are only allowed for serious illness, university-sponsored activities, and observance of religious holidays. In either unexcused or excused absence, you should email the instructor in advance to make arrangements for your absence. In the case of excused absences, provide documentation to your instructor.

4. Others: (a) Oral Reports & Oral Interview: 3% & 5%; (b) Term Project: 10%; (c) Skit Video Project: 2%.
5. Final Exam: 10%.
6. Grading scale:

A+	99-100	B+	88-89	C+	78-79	D+	68-69	F	below 60
A	94-98	B	84-87	C	74-77	D	64-67		
A-	90-93	B-	80-83	C-	70-73	D-	60-63		

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Tentative Weekly Schedule

IC=*Integrated Chinese Level II Part 2*
MC=*Making Connections*

#A bi-weekly schedule will be provided to detail testing and assignments. I reserve the rights to adjust the syllabus to accommodate student needs.

WEEK 1 [8/25]	Course Introduction; IC L14
WEEK 2 [9/1]	(Labor Day; no class on Monday) IC L14
WEEK 3 [9/8]	IC L15; Chinese Autumn Festival
WEEK 4 [9/15]	IC L15; MC
WEEK 5 [9/22]	IC L16; Chinese Teachers' Day; Term Project guidelines
WEEK 6 [9/29]	IC L16
WEEK 7 [10/6]	Film #1 "*Together*" ("和你在一起"); MC; L17
WEEK 8 [10/13]	(Mid-term recess, no class on Monday) IC L17
WEEK 9 [10/20]	IC L18; Draft of Term Project Due
WEEK 10 [10/27]	IC L18; Video Skits Due
WEEK 11 [11/3]	IC L19; MC
WEEK 12 [11/10]	IC L19; Chinese pop songs
WEEK 13 [11/17]	IC L20; In-class Report of Term Project
WEEK 14 [11/24]	(Thanksgiving recess, no class on Friday) Term Project Due; IC L20
WEEK 15 [12/1]	Review; Oral Interview; Final Take-home Exam